

Professional Development Plan

<i>Area</i>	<i>Year One</i>	<i>Year Two</i>	<i>Year Three</i>
<i>Leadership Development</i>	<p>Join and participate in NASPA Student Leadership Programs Knowledge Community</p> <p>Research various leadership programs at other institutions</p> <p>Read "The Handbook for Student Leadership Development" (Komives et al, 2011)</p>	Teach a course related to leadership development (i.e. Resident Assistant Course)	Enroll in a graduate or doctoral level course related to Leadership in Higher Education
<i>Student Learning & Development Theories</i>	<p>Review book "Student Development in College: Theory, Research, and Practice" (Evans et al, 2010)</p> <p>Subscribe to Student Development Blog or Online Journal</p> <p>Attend various conference sessions pertaining to theory to practice and implementation of theory in program development</p>	Develop a program within Residence Halls with learning outcomes directly related to student learning and development	Submit a proposal to submit at a national conference about implementing student development theory
<i>Assessment</i>	<p>Watch NASPA On Demand - Assessment & Evaluation Starter Pack</p> <p>Assess and Evaluate Programming with Residence Life</p> <p>Attend conference sessions pertaining to assessment</p>	<p>Utilize assessment from programming to evaluate and improve initiatives within Residence Life</p> <p>Join and participate in university assessment committee</p>	<p>Co-Present at a conference regarding assessment of a specific program</p> <p>Enroll in a graduate or doctoral level assessment course</p>
<i>Academic Advising & Skills Support</i>	<p>Review various NACADA publications</p> <p>Attend a Regional NACADA Conference</p>	<p>Attend a National NACADA Conference</p> <p>Collaborate with Academic Affairs to facilitate Academic Advising</p>	Implement an Academic Advising Program within Residence Halls
<i>Students with Extraordinary Circumstances</i>	<p>Read "Multicultural Student Services: Building Bridges, Re-Visioning Community" Edited by Dafina-Lazarus Stewart</p> <p>Review institutional data and resources, and assess the needs of students within this population</p>	<p>Read "The First Generation Student Experience: Implications for Campus Practice, and Strategies for Improving Persistence & Success" by Jeff Davis</p> <p>Attend conference sessions relevant to student w/ extraordinary circumstances</p>	Join a committee for assessment of underrepresented students